

Star Kidz Childminding Child Minding

Glasgow

Type of inspection:
Unannounced

Completed on:
25 April 2025

Service provided by:
Pauline Green

Service provider number:
SP2008969456

Service no:
CS2008173937

About the service

Star Kidz provides a childminding service from their home in the Crookston area of Glasgow. The childminder is registered to provide a care service to a maximum of 6 children at any one time under the age of 16, of whom a maximum of 6 will be under 12, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of children of the childminder's family/household.

Children have access to rooms on the ground floor which include the lounge/dining area and playroom. The childminder has a large, enclosed back garden easily accessible from the playroom. Children also used upstairs for accessing the toilet. The childminder makes really good use of local parks and local resources.

About the inspection

This was an unannounced inspection which took place on 24 April 2025 between 12:30 and 15:00. We also shared correspondence by email and telephone. Two inspectors carried out the inspection.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluation we:

- gathered information from families using the service
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

Key messages

- The childminder provided a warm and welcoming environment for the children in her care.
- Children were playing and having fun; the childminder provided a range of high-quality play and learning experiences.
- The childminder was committed to her own professional learning and development.
- The childminder had strong links with families which meant that the children had a strong connection with the childminder.
- The childminder had a safe environment which meant the children felt safe and secure.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	5 - Very Good
How good is our leadership?	5 - Very Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

5 - Very Good

We evaluated this key question as very good. We found significant strengths in aspects of the care provided and how these supported positive outcomes for children.

1.1 Nurturing care and support

The childminder was warm and welcoming and had a loving and caring relationship with the children. This was also confirmed by parents of children attending the service who told us that:

"The childminder cares for my children like they are her own, she does activities every single day and takes them on days out weekly. I couldn't ask for better."

"Since day one I've been comfortable leaving my [child] with the childminder. [They] ask for her all the time and don't want to leave. They're always out in fresh air or doing fun activities. I couldn't fault her."

"The childminder goes above and beyond to make the children have the best time and listens to their choices."

This showed us that families were happy with the quality of care provided by the childminder.

Interactions with children were happy and relaxed. The childminder knew the children and families well. She told us how she linked with families and established positive relationships; this helped children to feel safe and secure. The childminder confidently shared her knowledge of the individual needs of children. She spoke of them fondly and used her professional judgement to establish good routines, plan activities and establish good relationships and communication. The childminder had personal plans in place which detailed children's individual needs, likes, dislikes and preferences. These showed progression and development. The childminder was in tune with the individual needs of children. We saw this through the strong bonds and relationships.

Children enjoyed a healthy well-balanced lunch provided by the childminder. The childminder planned menus that were healthy and nutritious. The children particularly enjoyed homemade soup that was packed full of vegetables. Fruit and drinks were on offer throughout the day. Children enjoyed a sociable lunch experience.

1.3 Play and learning

Children were playing and having fun. They could freely choose to play indoors and outdoors and the childminder facilitated this well for children. They mostly played in the garden, and they were exploring and investigating as the childminder interacted and scaffolded children's play. The childminder was skilled in her approach at providing rich play and learning experiences for children. The childminder knew what children liked to play with and how they liked to play. She was aware of their schematic play preferences and ensured there were resources to support children in their play. We could see this through the children's plans and photographs that were regularly shared with parents and families. Parents shared positive feedback about the range of experiences the children could access, particularly outdoor play and accessing activities in the wider community. Parents shared that children had a breadth of play and learning provided by the childminder.

The playroom had toys accessible at children's level and the childminder ensured there was a good range of high-quality resources for children to play with that suited each child's individual preferences. We saw the childminder reading stories and singing rhymes. She also facilitated play experiences in the garden where children enjoyed climbing and playing on the slide. Children were happy to engage in large physical play and there was space and resources to support this. The local area had parks and green spaces where the children could explore. The childminder ensured a varied programme of activities for children. This ensured a child-centred approach to play and learning where children could lead their own play and learning in a purposeful way.

How good is our setting?

5 - Very Good

We evaluated this key question as very good as there were significant strengths which supported positive outcomes for children.

2.2 Children experience high quality facilities

The childminder's home was well-furnished and offered a comfortable and welcoming environment for children. There was plenty of natural light and good ventilation. Children had access to room on the ground floor for play. This included a playroom offering them ample space to play, sleep and relax with direct access to the enclosed garden where there was a range of play equipment including a climbing frame. The play spaces had been well planned to ensure children were valued.

The indoor environment was structured to allow children choice in their play and learning. A wide variety of resources were available which supported children's interests along with their age and stage of development. There was direct access to the garden and the children could free flow, easily supported by the childminder.

Children had their own space with a camera monitor, and the childminder checked sleeping children regularly. The childminder followed the children's routines and parent preferences for children to sleep in a dark, comfortable space. The childminder was continuously consulting with families on children's individual care routines.

Risk assessments were recorded and reviewed regularly. This included making sure hazardous items were locked away from children and fire safety procedures were followed. Secure entry and child safety locks on doors meant that children were cared for in a safe environment. Clean, well-maintained resources helped to ensure children were not exposed to potential infection. Infection prevention and control procedures were followed during nappy changing and using the bathroom. This helped to keep children safe.

The childminder had procedures in place to ensure personal information was stored securely. The service was registered with Information Commissioner's Office (ICO).

How good is our leadership?

5 - Very Good

We evaluated this key question as very good as there were significant strengths which supported positive outcomes for children.

3.1 Quality assurance and improvements are led well

The childminder had a vision, values and aims that was consistent with the feedback we received from families using the service. Families were meaningfully involved and influenced change within the setting. Parents shared that they were regularly asked their opinions on their children's experiences. Parents commented on the good collaboration they had with the childminder when planning care routines that were individual to each child's wellbeing. Parents have all shared that they discuss their child's development daily, and we could see this impacted directly on positive outcomes for children. One parent commented: "The childminder and the children have been working on their care plans. There is good communication between parent, child and childminder." This was consistent with what we observed.

Changes made to the setting, routines and the children's care were always based on discussions and communication with families, and were always in the best interests of meeting the individual needs of children. The childminder confidently shared the self-evaluation tool she was using to assess and develop the service. The childminder was taking part in a scheme set up by the Scottish Childminding Association (SCMA) which she was an active member of. SCMA gave childminding services a tool for auditing and improving their service, based on best practice guidance. This had impacted positively on outcomes for children and allowed the childminder to assess and reflect on practice.

How good is our staff team?

5 - Very Good

We evaluated this key question as very good as there were significant strengths which supported positive outcomes for children.

4.1 Staff skills, knowledge and values

The childminder was highly skilled in her approach to caring for children. She supported children well through responsive care based on strong relationships with families using the service. A parent commented: "The children's views are listened to and [they] are in a safe and supportive environment." We could see that families had a voice in the way that the childminder responded to children's individual needs. This supported children to feel safe and secure and respected in the childminder's care.

The individual care routines for children were well planned and best practice underpinned this to ensure children's individual needs were met. The childminder was warm, nurturing and compassionate. The parents shared comments about the positive bonds their children had made with the childminder and the family. Parents felt like the childminder was part of their extended family.

The childminder had a sound knowledge of children's development and learning. The children benefited from the childminder being highly qualified. They had attended a range of training and development to support children's play, learning and wellbeing. The childminder was committed to her own professional development. She attended regular training and kept up-to-date with best practice, linking with other professionals and was part of the Scottish Childminding Association (SCMA) organisation.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good
How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good
How good is our leadership?	5 - Very Good
3.1 Quality assurance and improvement are led well	5 - Very Good
How good is our staff team?	5 - Very Good
4.1 Staff skills, knowledge and values	5 - Very Good

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