

# **Equality Impact Assessment: Stage 1 Equality Impact Screening Assessment Form**

The screening impact assessment is quick and easy. It should:

- Identify those policies\* which require a full equality impact assessment (EqIA) by looking at:
  - Negative, positive or no impact on any protected characteristics/ other equality strands
  - Opportunity to promote equality across all protected characteristics/ other equality strands
  - Data and/ or feedback
- Determine if a full EqIA should be completed.
- Justify reasons for why a full EqIA is not going to be completed.

The following legislation is considered in our equality impact assessments, the Equality Act 2010, the Human Rights Act 1998, the Children and Young People (Scotland) Act 2014 and the United Nations Convention on the Rights of the Child (UNCRC).

If you have any queries regarding this equality impact assessment, please contact equalities@careinspectorate.gov.scot

Title of policy:	Psych	oactive	medicines ι	use in Care Home	es .
Type of policy:	New	$\boxtimes$	Change to	existing policy	
Department/Team r	espons	sible for	the policy	Improvement	
List of participants in	nvolved	d in the s	screening in	npact assessmen	t David Marshall
Date of assessment	t 03 S	eptembe	er 2021		

<sup>\*</sup> For the purposes of equality impact assessment or screening," policy" is used as a generic term meaning a policy, a strategy, a process, a programme, a project, a proposal, a service function etc.

# Q1.

What is the aim of your policy? Analysis of the use of psychoactive medicines in care homes during pandemic

## Q2.

How is it seeking to achieve this? Analysis of medicine administration recording charts and care plan information

# Q3.

Who is the policy going to benefit and how? (and who, therefore, doesn't and why?)

The government will use the information to improve supports for care sector. So by definition anything that is not care sector will not be affected.

Group	Negative	Positive/No impact	Unclear
Age		$\boxtimes$	
Disability			
Race		$\boxtimes$	
Sex			
Gender Reassignment		$\boxtimes$	
Sexual orientation			
Religion or belief		$\boxtimes$	
Pregnancy or maternity			
Marriage & civil partnership		$\boxtimes$	
Care experienced			
Children's rights (up to age 18) in line with the UNCRC			
People with caring responsibilities			

#### Q4.

What are any 'associated aims' attached to the policy?

Improvement of the use and review of medicines in care home sector

# Q5.

Does the policy help to promote equality for members of the equality groups?

Project is about knowledge that can improve medicines use for older people in care homes, especially those with dementia

Group	Negative	Positive/No impact	Unclear
Age		$\boxtimes$	
Disability			
Race		$\boxtimes$	
Sex			
Gender Reassignment		$\boxtimes$	
Sexual orientation			
Religion or belief		$\boxtimes$	
Pregnancy or maternity			
Marriage & civil partnership		$\boxtimes$	
Care experienced			
Children's rights (up to age 18) in line with the UNCRC			
People with caring responsibilities			

If the answer is negative or unclear complete a full EqIA.

### Q6.

Do you have any feedback or information from the equality groups that influence, affects, or shapes this policy? If so, complete the relevant box to summarise their feedback

No feedback from equality groups, The Clinical Professional Advisory Group that oversees care homes during pandemic is aware of project, and Scottish care are part of that group.

Group	Negative	Positive/No impact	Unclear
Age		$\boxtimes$	
Disability			
Race		$\boxtimes$	
Sex			
Gender Reassignment		$\boxtimes$	
Sexual orientation			
Religion or belief		$\boxtimes$	
Pregnancy or maternity			
Marriage & civil partnership		$\boxtimes$	
Care experienced			
Children's rights (up to age 18) in line with the UNCRC **		$\boxtimes$	
People with caring responsibilities			

<sup>\*\*</sup> Under the UNCRC, 'children' can refer to: individual children, groups of children, or children in general. Some groups of children will relate to the groups with protected characteristics under the Equality Act 2010: disability, race, religion or belief, sex, sexual orientation. 'Groups' can also refer to children by age band or setting, or those who are eligible for special protection or assistance: e.g. preschool children, children in hospital, children in rural areas, looked after children, young people who offend, victims of abuse or exploitation, child migrants, or children living in poverty.

If the answer is negative or unclear complete a full EqIA.

#### Q7.

Using the responses, you provided for questions 3,5 & 6 should a full EqIA be carried out on this policy?

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Yes □ No ⊠
If yes please move on to Stage 2 of the process and complete the <u>full equality impact</u> assessment form.
Q8.
f you answered no to question 7, what are your reasons for this decision?
Project is specific government led project looking at improving care for older people
n care homes
Date sent to equalities@careinspectorate.gov.scot 03 September 2021
Please email a copy of your completed screening impact assessment to equalities@careinspectorate.gov.scot who will contact you with any comments or

queries.